

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Alburg Community Ed Center

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	381	151	366	355	306	101	333	272	165	99%	51	10%	0%
No Free/Reduced Lunch or Milk	381	77	389	345	306	55	364	260	84	100%	22	0%	0%
Free/Reduced Lunch or Milk	381	74	342	344	306	46	295	256	81	99%	29	17%	1%
Without Disability	381	132	385	353	306	91	352	270	141	100%	*	2%	*
With Disability	381	19	232	309	306	*	*	*	25	96%	*	*	*
African American	381	*	*	*	306	*	*	*	*	*			
American Indian/Alaskan Native	381				306				*	*			
Asian	381				306								
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	150	367	355	306	100	335	272	*	99%	51	10%	0%
Not English Language Learner	381	151	366	355	306	101	333	272	165	99%	51	10%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound